



Motivation, Interaction and Space Aliens: How to Trick Earthlings Into Learning

Earthlings learn best when they are engaged. And they are engaged best when the medium is interactive. A former preschool and elementary music and drama teacher, Dino now travels the country performing children's music shows, assemblies and teacher trainings. He has a unique perspective on music, stories and interaction in the classroom.

Training Description: The teachers compose and create their own songs, chants and stories on topics such as classroom routines, math, art, science and health. Throughout the workshop Dino offers examples, theory and a step-by-step model of how and why to integrate the language of music and stories into the ECC experience.

Target Audience: early care educators for ages 2-6 years.

Core Competencies: Several of the "Learning Environment and Curriculum's" core competencies are touched on in this teacher training. The single core competency in "Content Area II" that is most applicable is Level 3b: "Uses appropriate materials, activities and strategies in an integrated curriculum that includes language, arts, math, science, social studies, health, safety, nutrition, art, music, drama and movement."

What the preschool teachers say about Motivation, Interaction and Space Aliens:

"Great ideas I can use daily!"

"Even better than I imagined"

"We were all rock stars!!!"

"The best workshop I've been to in years - loved it!"

"I'd recommend NAEYC bring him in on a regular basis for their conferences."

"It was wonderful"

"Dino's training session was a favorite among the staff and inspired immediate results in the classroom. We are singing our way through transitions and adding movement and drama to circletime stories! A great approach to building confidence for the improvisational skills that are so valuable in any early childhood setting."

Terri Gaedert, Village Preschool Director

Length: 2 Hours | Fee: \$375 | Participants: 5-25
Accredited for preschool in-training hours in Missouri and Kansas
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